## ALL INDIA SURVEY ON HIGHER EDUCATION

## Data Capture Format - College

Survey Year : 2022-23

## Ministry of Education Department of Higher Education New Delhi

AISHE Code: C-7139

## 1. BASIC INFORMATION

## A: Basic Details

1. AISHE Code
2. Name of the Institution
3. Year of Establishment
4. Status Prior to Establishment, if applicable
5. Scholarship Schemes

## 6. Affiliation Detail

(i) Name of University to Which affiliated
(ii) Year of Affiliation with University
(iii) Name of the Other University to which Affiliated
(iv) Name of the statutory Body through which Recognized

## 7. Institute Details

(i) Type of Institution
(ii) Ownership status of Institution
(iii) Management of Institution
8. Is It evening college
9. Whether the Institution is exclusively meant for students from
10. Autonomous Institute
11. Whether Institute adopted any village under Unnat Bharat Scheme?
12. Is this a Minority Managed Institution

If 'Yes', Type of minority community managing the
13. Whether the Institution has the National Cadet Corps (NCC)

If 'Yes',

| Number of Students Enrolled In NCC |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Male | Female | Total |
| Number of students in NCC from your institution | 55 | 0 | 55 |
| Number of students in NCC from other institutions | 0 | 0 | 0 |

14. Whether the Institution has the National Social Service

C-7139
Kavishri Botadkar Arts and Commerce College
1967
Constituent College
Post Matric Scholarship for SC Students (GOI) (BCK-6.1), PM -YASASVI Post


If 'Yes'

| Number of Students Enrolled In NSS |  |  |  |
| :--- | :---: | :---: | :---: |
| Number of Students Enrolled In NSS | Male | Female | Total |

15. Is it a Specialized College:

If 'Yes',Specialisation Type
No

Other Specialisation
16. Whether the college is running only diploma level course(s)

No

## If 'Yes',

## B: Officers Details

17. Institute Head Details
(i) Name of Vice chancellor/Director/Head/Principal
(ii) Designation
(iii) Mobile No
(iv) Email
(v) Telephone No (with STD Code)
18. Nodal Officer Details
(i) Name of Nodal Officer for AISHE
(ii) Designation
(iii) Mobile No
(iv) Email
(v) Telephone No (with STD Code)


| HARESH D VAGHAMSHI |
| :--- |
| LECTURER |
| 9924257766 |
| botadkarcollege@gmail.com |
| -251475 |

## C: Address

19. Location of the Institution

Address Line1
Urban

Address Line2
HIMMATBHAI GANDHI MARG,

City
Country
PALIYAD ROAD,

State
District
Block / Urban Local Body
Pin Code
Longitude(in degree)
Latitude(in degree)

| BOTAD |
| :--- |
| INDIA |

INDIA

Total Area (in acre)
Total Constructed Area (in sq.m)
Website
Gujarat
Botad
Botad
364710
71.6684268
22.1704232
22.1704232
3.0
990.6
www.botadkarcollege.org
20. Is Staff Quarter Available

No
If 'Yes',

| Teaching Staff | Non Teaching Staff | Total Staff Quarter |
| :--- | :--- | :--- |
| 0 | 0 | 0 |

21. Is Student Hostel Available:

If 'Yes',
No of Hostels


0

## 2. Department and Programme

## A: Department Details

22. Department details

| S.No | Name of Department / Centers |
| :--- | :--- |
| 1 | ACCOUNTANCY |
| 2 | Commerce |
| 3 | ECONOMICS |
| 4 | ENGLISH |
| 5 | GUJARATI |
| 6 | HINDI |
| 7 | HISTORY |
| 8 | PSYCHOLOGY |
| 9 | SANSKRIT |

## B: Programme Details

23. Programme Offered by Institution

Regular Programme


## 24. Student Enrolment details

| Regular Mode |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Discipline <br> (Level) $+($ Programme $)+$ (Borad Disipline Group Category) $+($ Broad Disipline Group ategory)+(Broad Disipline Group Name)+(Discipline/Subject) |  | Year | Month | Category | Number of Studens Enroled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | General |  |  | ews |  |  | sc |  |  | st |  |  | овс |  |  | тotal |  |  |
| s..o |  |  | $\stackrel{\text { \% }}{\frac{\circ}{\text { ax }}}$ |  |  |  |  | $\frac{\stackrel{\circ}{2}}{\frac{1}{2}}$ | $\begin{aligned} & \text { 誊 } \\ & \text { In } \end{aligned}$ |  | $\frac{\stackrel{0}{2}}{\frac{1}{2}}$ |  |  | $\stackrel{\text { \% }}{\frac{\circ}{2}}$ |  |  | $\frac{\stackrel{\circ}{2}}{\frac{1}{2}}$ |  |  | 遃 |  | (ex |
| $1 \begin{aligned} & \text { (Under Graduate) (B.A.-Bachelor of Arts) (Arts) } \\ & \text { (Arts)(ARTS) }\end{aligned}$ |  |  |  | 1 | 0 | Total | 15 | 5 | 0 | $\bigcirc$ | 3 | 0 | 42 | 3 | 0 | 1 | 0 | 0 | 312 | ${ }^{73}$ | - | 370 | ${ }^{81}$ | 0 |
|  |  |  | PWD |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | $\underbrace{\substack{\text { Minority }}}_{\text {Musimm }}$ |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | $\underset{\substack{\text { Onter } \\ \text { Minority }}}{\substack{\text { a }}}$ |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | Under Gratuat) (B.A. Bachelor ora Ars) (AAss) |  |  | 2 | 0 | Total | 54 | 6 | 0 | 8 | 0 | 0 | 30 | 10 | 0 | ${ }^{3}$ | 0 | 0 | 237 | 46 | 0 | 324 | 62 | 0 |
|  |  |  | Pwo |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | $\underbrace{\text { Minority }}_{\text {Mussimm }}$ |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | $\pm$ |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | 3 |  | Total | 22 | ${ }^{3}$ | 0 | 1 | 0 | 0 | 27 | 6 | 0 | 1 | 0 | 0 | 214 | 49 | 0 | 264 | ${ }_{58}$ | 0 |
|  |  |  | ${ }^{\text {PWD }}$ |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 |  |  | $\underbrace{}_{\substack{\text { Mussim } \\ \text { Minority }}}$ |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | $\underset{\substack{\text { Onter } \\ \text { Minority }}}{ }$ |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  | Total | 13 | 0 | 0 | 5 | 0 | 0 | 6 | 1 | 0 | 2 | 0 | 0 | 116 | 20 | 0 | 137 | ${ }^{21}$ | 0 |
|  |  |  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | (Commerce) (Commerce)(COMMERCE) | nerce) |  | 1 |  | ${ }_{\substack{\text { Musim } \\ \text { Munority }}}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  | $\underset{\substack{\text { Other } \\ \text { Minority }}}{\substack{\text { a }}}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce) (Commerce)(COMMERCE) |  | 2 |  | Total | ${ }^{36}$ | ${ }^{6}$ | 0 | ${ }^{12}$ | 2 | 0 | 4 | 2 | 0 | 1 | 0 | 0 | 152 | ${ }^{29}$ | 0 | ${ }^{193}$ | ${ }^{37}$ | 0 |
|  |  |  | PWD |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | $\underbrace{}_{\substack{\text { Mussitm } \\ \text { Minority }}}$ |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | $\underset{\substack{\text { Oither } \\ \text { Minority }}}{\text { a }}$ |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  | Total | 16 | 11 | 0 | 2 | 1 | 0 | 6 | 2 | 0 | 1 | 0 | 0 | 79 | ${ }^{35}$ | 0 | 102 | 48 | 0 |
|  |  |  |  |  |  | ${ }^{\text {PWD }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | (Commere) (Commereev)/CoMMMERCE) | meece) |  | 3 |  | $\underbrace{}_{\substack{\text { Mussim } \\ \text { Minority }}}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  | $\underset{\substack{\text { Onter } \\ \text { minority }}}{\text { a }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Enrolment Summary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | neral |  |  | Ews |  |  |  | sc |  |  |  | st |  |  | OBC |  |  |  | total |  |  |
| $\left\lvert\, \begin{gathered} 0 \\ \infty \\ \infty \end{gathered}\right.$ | Category | $\frac{0}{\frac{0}{\pi}}$ | $\begin{aligned} & \frac{0}{\bar{\omega}} \\ & \stackrel{\tilde{U}}{\underline{L}} \end{aligned}$ |  | $\frac{\stackrel{\varrho}{\mathrm{N}}}{\Sigma}$ |  |  | $\stackrel{\square}{\text { ® }}$ |  |  |  | $\frac{\stackrel{0}{\mathrm{I}}}{\mathrm{I}}$ |  |  |  | $\stackrel{\text { ¢ }}{\stackrel{\text { ® }}{2}}$ |  |  |  | $\frac{\otimes}{\stackrel{\infty}{\pi}}$ |  |  |  |
| 1 | Regular | 156 | 31 |  | 0 | 6 | 0 | $0{ }^{115}$ |  | ${ }^{24}$ | 0 |  | 9 | 0 | 0 | 1110 | 252 |  | 0 | 1390 | 307 |  | 0 |

Other Minority Breakup available?

## 25. Foreign Students Enroliment:

Whether Foreign Students are enrolled in the Institution
Approved Intake Capacity of International Students

## 4. Foreign Student Enrolment

$\square$

## 5. Examination Result

26. Examination Result

Regular Mode (Total Number of Students Appeard in Final Year)

| s no | Discipline$($ Level $)+($ Programme $)+($ Borad Disipline Group Category)Name) + (Discipline/Subject) | Total Number of Students Appeard in Final vear |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% | General |  |  | ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
|  |  |  | male |  |  | male | Female | $\underset{\text { Trans }}{\text { cender }}$ | Male | Female | Trans | male | Female | ${ }_{\text {Genander }}^{\text {Tras }}$ | Male | Female | ${ }_{\text {Gender }}^{\text {Gens }}$ | Male | Fem | ${ }_{\text {Trans }}^{\text {cender }}$ |
|  |  | T | 13 | 2 | 0 | 1 | 0 | - | 24 | 7 | 0 | 0 | 1 | 0 | 190 | 41 | 0 | 227 | 51 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce) (Commerce)(COMMERCE) | T | 13 | 6 | 0 | 3 | 2 | 0 | 6 | 3 | 0 | 1 | 0 | 0 | 80 | ${ }^{37}$ | 0 | 100 | 46 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Regular Mode (Total Number of Students Passed in Final Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| s no | Discipline(Level) + (Programme)+(Borad Disipline Group Category) + (Broad Disipline Group Name)+(Discipline/Subject) | Total Number of Students Passed in Final Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | General |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | Total |  |  |
|  |  |  |  |  | $\underset{\substack{\text { Trans } \\ \text { cender } \\ \hline}}{ }$ | Male |  |  | Male |  | Trans <br> cender | male |  |  | Male |  | $e_{\text {Gender }}^{\text {Tras }}$ | male | Female | ${ }_{\text {chens }}^{\text {Gender }}$ |


| s no | Discipline <br> Level $)+($ Programme $)+($ Borad Disipline Group Category $)+($ Broad Disipline Group Name $)+($ Discipline $/$ Subject $)$ | Total Number of Studens Passed in Final Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\stackrel{\text { º }}{\text { on }}$ | General |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
|  |  |  | Male | Female | Trans | Male | Female | Trans <br> Gende | Male | Female | Cenas | Male | Female | ${ }_{10} \mathrm{~T} \text { Tenans }$ | male | Female | Trans | Male | Female | $\underbrace{\substack{\text { Trander } \\ \text { Gend }}}_{\text {crens }}$ |
| 1 |  | T | ${ }^{6}$ | 2 | 0 | 0 | 0 | 0 | 9 | 5 | 0 | 0 | 1 | - | ${ }_{66}$ | 19 | 0 | ${ }_{81}$ | ${ }^{27}$ | - |
|  |  | wo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce)(Commerce)(COMMERCE) |  | 4 | 3 | 0 | 1 | 1 | - | ${ }^{3}$ | 2 | - | 1 | 0 | 0 | 30 | ${ }^{23}$ | 0 | 38 | ${ }^{28}$ | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Regular Mode (Out of Total, Number of Students Passed with 60\% or above)

| s no | Discipline <br> (Level) $)($ Programme $)+\left(\begin{array}{c}\text { Borad Disipline Group Category) } \\ \text { Name })+(\text { (Discipline/Subject })\end{array}\right.$ | Out of Toal, Number of Students Passed with 60\% or above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { 䯧 } \\ & \text { it } \end{aligned}$ | General |  |  | ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
|  |  |  | Male | Female | Trans | Male | Female | Trans | Male | Female | Trans <br> cender | Male | Female | $\underset{\substack{\text { Trans } \\ \text { Gender }}}{ }$ | male | Female | Trans | Male | Female |  |
|  |  |  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 2 | 2 | 0 |
|  |  | ND | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ${ }^{2}$ | (Under Graduate) (B.Com.-Bachelor of Commerce) (Commerce)(Commerce)(COMMERCE) | T | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 5 | 0 | 6 | 5 | 0 |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## 27. Placement Details:

Whether they have placement cell

No
6. Staff Information

7. Financial Information

## 29. INCOME:

| S.No | Items | Amount In Thousands |
| :---: | :---: | :---: |
| 1 | Grants Recieved From |  |
| (i) | University Grants Commission | 0.0 |
| (ii) | Distance education Council | 0.0 |
| (iii) | Other Central Government Departmnts | 0.0 |
| 2 | Grants recieved From State government | 22487.974 |
| 3 | Grants Recieved From University | 0.0 |
| 4 | Grants Recieved From Local Bodies | 0.0 |
| 5 | Donations | 0.0 |
| 6 | Tuition Fee | 1498.2 |
| (i) | Indian students in regular education mode |  |
| (i) | Foreign students in regular education mode |  |
| (ii) | Indian students in distance education mode |  |
| (iv) | Foreign students in distance education mode |  |
| 7 | Other Fees | 470.2 |
| 8 | Interests | 14.954 |
| 9 | Sale Of Application Form | 0.0 |
| 10 | Other Income | 121.823 |
| (i) | Payment on lodging and boarding from Indian Students |  |
| (ii) | Payment on lodging and boarding from foreign Students |  |
| (iii) | Income from faculties visiting abroad |  |
| (iv) | Other sources |  |
| 11 | Total | 24593.151 |

[^0]| S.No | Items | Amount In Thousands |
| :---: | :--- | ---: |
| 1 | Salary,Allowances \& Retirement Benefits |  |
| 2 | Buldings (Construccion And Maintainence) | 22487.974 |
| 3 | Library And Laboratory | 0.0 |
| 4 | Research Activities | 6.057 |
| 5 | Scholarships | 0.0 |
| 6 | Other Expenses | 0.0 |
| 7 | Total | 834.618 |

## 8. Infrastructure

## 31. Infrastructure

## (A) Note:

## NKN = National Knowlege Network

NMEICT = National Mission on Education through Information \& Communication Technology

| 1 | Play Ground | Yes | 1 | 18 | Solar Power Generation | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Auditorium | No | 0 | 19 | Connectivity NKN | No |
| 3 | Theatre | No | 0 | 20 | Connectivity NMEICT | No |
| 4 | Library | Yes | 1 | 21 | Campus Is Differently Abled Friendly | Yes |
| (a) | Number Of Books |  | 25890 | (i) | Hand Rails | Yes |
| (b) | Number of Journals (Peer reviewed) |  | 15 | (ii) | Ramp attached to classroom /library | Yes |
| 5 | Laboratory | No | 0 | 22 | Grievance Redressal Mechanism | Yes |
| 6 | Conference Hall | Yes | 1 | 23 | Vigilance Cell | No |
| 7 | Health center | No | 0 | 24 | Equal Opportunity Cell | Yes |
| 8 | Gymnausim/Fitness Center | No | 0 | 25 | Sexual Harassment Cell | Yes |
| 9 | Indoor Stadium | Yes | 1 | 26 | Counselors For Students | No |
| 10 | Common Room | Yes | 1 | 27 | Clinic / First Aid Room | Yes |
| 11 | Computer center | Yes | 1 | 28 | Separate Toilet For Girls | Yes |
| 12 | Cafeteria | No | 0 | 29 | Skill Development Center | Yes |
| 13 | Guest House | No | 0 | 30 | Self-Defense Class For Females | No |
| 14 | Separate Common Room Exclusively For Girls | Yes | 1 | 31 | Anti-Ragging Cell | Yes |
|  |  |  |  | 32 | Number Of Toilets |  |
| 15 | Total Number of Classrooms and Seminar Halls |  | 0 | (i) | Total | 5 |
| 16 | Total Number of Computers in the Campus for |  | 0 | (ii) | Girls | 2 |
|  | Academic Work* |  |  | (iii) | Toilet for disabled Males | 0 |
| 17 | Incubation Centres/Start-up Units |  | 0 | (iv) | Toilet for disabled Females | 0 |
| (B) | Whether the University / Institution have Disaster Management facilities. |  |  |  | Yes |  |
| (i) | Whether capacity Building and Training/awareness programmes |  |  |  | Yes |  |
| (ii) | Whether vulnerability assessment checks were made during the year. |  |  |  | Yes |  |
| (iii) | Is any mock drill or rehearsal programme conducted. |  |  |  | No |  |
| (C) | Whether Institution has Internal Quality Assurance Cell (IQAC) |  |  |  | Yes |  |
| (i) | Date of Establishment of IQAC |  |  |  | 15/05/2009 |  |
| (i) | Contact Details of IQAC |  |  |  | 9924257766 |  |

## 9. Scholarship, Fellowship, Loans \& Accreditation

32. Whether Institution maintain Scholarships Data:
33. Whether Institution maintain Fellowships Data:
34. Whether Institution maintain Loans Data:
35. Whether Institution Accredited:
No

| No |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No   <br> Yes   <br> Cycle of <br> Score Score Accreditation of <br> Accreditation   | Date if Accreditation <br> Validity | Grade |  |  |  |
| 4 | 2.06 | Cycle 2 | No | 14/11/2020 | B |

## 10. NEP : National Education Policy

## 1. National Higher Education Qualifications Framework (NHEQF)

i) Whether your Institution has adopted NHEQF?
ii) Whether your institution has adopted National Curriculum and Credit Framework for Undergraduate
iii) Whether 4-year UG programme been introduced in your institution?

| Yes |
| :--- |
| Yes |
| No |


| Male | Female | Transgender | Total |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## 2. Research and Development Cell (RDC)

i) Whether a Research and Development Cell or any other formal office by any other name that facilitates R\&D activities has been established?

| No. of active MoUs for <br> research collaboration | No. of Government sponsored <br> research projects | No. of Industry-sponsored <br> research projects | No. of Patents | No. of Research <br> Publications | No. of Start-Ups |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

## 3. Adoption of UGC Guidelines on Institutional Development Plan (IDP)

i) Whether your Institution has adopted and published Institutional Development Plan (IDP)

## 4. Industry-Institute Linkage

i) Whether any MoU has been signed by institution for Industry Linkage?

| No. of MoUs signed with <br> Industry | Board areas under which the <br> MoUs with Industry | Total number of Professor of <br> Practice | Does your institution have <br> Entrepreneurship and |
| :---: | :---: | :---: | :---: |
|  |  |  | Yes |

## 5. Digital Nodal Centers

i) Whether SWAYAM Regulations have been adopted by your institution?

No

| Male | Female | Transgender | Total |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## 6. $A B C$

i) Whether your Institution has registered on Academic Bank of Credits (ABC)?

| S NO | Level | Male | Female | Transgender | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Under Graduate | 342 | 83 | 0 | 425 |

## 7. Multiple Entry and Exit in Academic Programmes

i) Whether your Institutions is offering Multiple Entry and Exit in Academic Programmes?

No
8. Internship/Apprenticeship Embedded Degree Programme
i) Does your institution have an Internship Cell?
ii) Does your institution have an Apprenticeship Cell?

9. Academic and Research Collaboration between Indian and Foreign Higher Education Institution
i) Whether your institution has collaboration with Foreign HEls?

No


## 10. Ranking Excellence

i) Whether your institution has participated in NIRF Ranking?

| NIRF Category | Yes |
| :---: | :---: |
| Participated | Rank |

ii) Has your institution participated in any other National Ranking?
iii) Has your institution participated in any other International Ranking?

| No |
| :--- |
| No |

## 11. Multidisciplinary

i) Does your Institution have Curriculum and Credit Framework?
ii) Has your institution implemented elective course system?
iii) Has the institution collaborated with other institutes for dual programs / joint degrees with other institutes of HEI clusters?
iv) Has the institute incorporated cross disciplinary departments? (Literature,arts,etc.)
v) Does your institution offer Multidisciplinary Degree Programmes ?

| Yes |
| :--- |
| Yes |
| No |
| No |
| No $\quad$ |

## 12. Dual Programme

i) Whether your institution has collaborated with other institutes for dual programs / joint degrees Program

## 13. Joint Programme

i) Whether your institution has collaborated with other institutes for dual programs / joint degrees Program

## 14. IKS (Indian Knowledge System)

i) Does your institution offer IKS courses?

## 15. Accreditation

i) Whether your institution has been accredited by NAAC?
ii) NAAC score
iii) Whether your institution's courses have been accredited by NBA ?

|  | Yes |
| :--- | :--- |
| No | 2.06 |


[^0]:    30. Expenditure
